

# Lampton School

## Homework Policy

### Definition of homework

Homework is any activity which students are asked to do outside of lesson time, either on their own or with parents / carers

### Purpose

The overall purpose of homework should be to support pupil progress. John Hattie's research suggests that effective homework can improve pupils' grades by about one GCSE grade. The EEF's research suggests that effective homework can lead to on average five months additional progress in a year.

Homework can support pupils' progress in a variety of ways, for example by:

- helping pupils' develop their confidence and ability to work independently
- consolidating and reinforcing pupils' knowledge, understanding and skills
- extending learning completed in class
- providing evidence to a teacher of a pupil's ability / progress
- pre-learning for a future lesson or event
- accessing resources not available in the classroom.

### The amount of homework

Homework is to be set as follows

- All subjects to set 1 piece of homework per week except subjects that are timetabled for one period per fortnight. They should set at least 1 piece of homework every 4 weeks
- When classes are split both teachers should set homework except. When a class is split so that one of their teachers only sees them once a fortnight the teacher who see the class for the majority of the time should be the one that sets homework for them
- Homeworks should last for between 30-45 mins for KS3 students, between 45-60 mins for KS4 students and 60mins for each timetabled lesson for KS5 students.

## **What is effective homework?**

Homework is more effective when

- It is planned and focused
- It is linked to what is being learnt in class
- It has a clear purpose
- It is differentiated so that it is challenging but accessible to all
- There is a planned opportunity to give feedback to it
- Pupils have a clear idea of what they are doing, why they are doing it and what the success criteria are for it

## **Organisation of homework**

For pupils in years 7 – 11 homework is set and can be accessed by teachers, students and parents via the Show My Homework website – <https://lampton.showmyhomework.co.uk/>. A personalised homework calendar is available for all users including students and parents. Once they login, they can only see their own homework schedule. There are iPhone and Android apps available for free for students and parents.

For pupils in years 12 and 13 homework is set and can be accessed by teachers, students and parents via Google classroom

## **Non-Completion of Homework**

When homework has not been completed to an acceptable standard, the class teacher will take appropriate action. This could involve the issuing of a CDS detention, getting pupils to complete their homework at break time, lunchtime or after school and phoning home to parents.

## **Responsibilities**

### **The role of the pupil:**

- To listen to homework instructions in class.
- To visit <https://lampton.showmyhomework.co.uk/> or to use the Show My Homework app to download their homework
- To ensure that homework is completed and handed in to meet the deadline.
- To attempt all work and complete it to the best of their ability.
- To inform their class teacher of any difficulties.
- To complete homework where possible when they have been absent when it was set.

### **The role of the Form Tutor:**

- To check the students know how to access the Show My Homework website
- To support students that need help in accessing homework via the Show My Homework website

- To note and respond to any comments written in student planners by parents.
- To reinforce the value of homework

**The role of the Class Teacher:**

- To set homework on Show My Homework for all classes.
- To ensure that homework is suitably differentiated to meet the needs of all students
- To give full and comprehensive instructions.
- To set reasonable deadlines for work to be completed by and ensure that they are met.
- To mark and return all homework promptly.
- To provide help and support to students so that they are able to complete their homework
- To inform their subject leader and DHT (Assessment and reporting), as appropriate, when problems arise.

**The role of the Pastoral / Subject Leader:**

- To ensure that homework is effective.
- To monitor and evaluate the setting of homework
- To praise students that consistently do homework and ensure that learners who need it are supported.
- To praise staff that consistently set homework and support staff that need it to set homework in line with the homework policy
- To reinforce the value of homework

**The role of the SLT line manager:**

- To support the SL to ensure that homework is effective
- To support the SL to monitor and evaluate the setting of homework

**The role of DHT responsible for homework:**

- To support staff, students and parents with their use of the Show My Homework website
- To maintain student, staff and parental accounts and provide staff, students and parents with login information and information about using the Show My Homework website
- To develop practice to enhance the quality of homework being set.
- To review on a termly basis the amount of homework being set and the quality of homework being set.
- To monitor and evaluate the school homework policy.

**The role of the parents and carers of students at KS3-4:**

- To reinforce the value of homework
- To provide a suitable environment for the completion of homework.

- To check the time spent on individual tasks.
- To check the presentation and content of homework being returned to school.
- To provide the school with information about any problems through the student planner or by contacting the school directly.
- To support their child to complete homework.