

Lampton Academy

Admission Criteria

1. Admission of pupils:

- 1.1 Lampton School is an Academy. The school believes education to be a moral activity, which has at its core equality of opportunity for all and the development of students academically, emotionally, socially, morally and spiritually.
- 1.2 In all aspects of educational provision by the school, including admissions, there will be no discrimination on grounds of academic ability, disability as defined in the Equality Act 2010, educational or social special needs, race, cultural heritage, colour, religion or creed, national origin, gender or sexual orientation. No payments are required as a condition of entry. Children who meet their home local authority's criteria for the provision of assistance with transport may be provided with transport by that authority.
- 1.3 Pupils will be admitted to Lampton School without reference to ability.
- 1.4 The school has always maintained a fully comprehensive intake by admitting pupils across the full ability range.
- 1.5 The pupil admission number (PAN) for the School is 240.

2. Admissions criteria:

- 2.1. Admissions to the school are the responsibility of the Governors of the school.
- 2.2. The following criteria will be applied in accordance with current legislation and the expressed policies of the school.
- 2.3. The Governing Body will operate an equal preference system in accordance with the Pan-London Admissions System. In accordance with the school's expressed values and practice and current legislation the following pupils will have priority where parents have expressed a preference for Lampton School.

3. Oversubscription and in – year admissions priorities:

Where applications exceed the number of available places the following criteria will be applied in the order set out to decide which children to admit.

- 3.1. **Children looked after by a Local Authority, and children who have been adopted (or made subject to a residence order or special guardianship orders) immediately following having been looked after.**

3.2. Medical or Social Reasons

Applicants who can demonstrate an urgent social or medical reason why their child requires attendance at Lampton school rather than any other school. This includes disability as defined by the Equality Act 2010 and a priority need as defined by the Children Act 1989. Parents must complete the appropriate section of the application and the reasons must be supported by relevant medical certificates or supporting evidence. Applications on these grounds will be determined by the Governors' admissions committee.

3.3. Siblings

Applicants who will have an older son or daughter – including all blood, half-, step-, adoptive and foster brothers and sisters of the child (not cousins) who live at the same home as the child – who will be attending Lampton at the time of admission in September 2021

3.4. Children of Members of Staff

Children of any member of staff, regardless of role in the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made

3.5. Distance

3.6.

It starts from a point of measurement in the “foot print “or “seed point” of the home address. The foot print or “seed point” is provided by Local Land and Property Gazetteer (LLPG) from information compiled by the Local Authority. From the “foot print “or “seed point “the route firstly connects to the nearest point of the digitised network namely the road on which the house is situated. The positioning of front doors, driveways and back gates are not relevant to the route or the measurement and are not programmed to be used by the measuring system.

The digitised network is constructed from road data supplied by Ordnance Survey called the Integrated Transport Network (ITN). The Integrated Transport Network has been accurately digitised to measure along the centre of road.

The network starts from a point in the property provided as the child's address and continues by the shortest available route to the nearest of the school gates which is used by pupils to enter the school grounds. Blocks of flats are treated as one address. In blocks of flats, priority will normally be given to the lowest flat number.

The shortest designated route is established using an algorithm within the bespoke software used by the LA. This software is called RouteFinder and is produced by Higher Mapping Solutions (www.highermappingsolutions.com). This programme integrates with the LA's database (ONE) which is supplied by Capita Children's Services (www.capita-cs.co.uk).

Other measuring systems may give a different measurement but the LA cannot take a measurement from another measuring system.

Tie Break

If there is one place available and two or more children next in order of priority or next on the waiting list meet the appropriate criterion equally, the place will be allocated using the distance criterion. If the distances are equal, the place will be allocated by drawing lots in the presence of an independent witness.

Appeals

Appeals will be heard in accordance with appropriate legislation. An Independent Appeals Panel appointed by the local authority will adjudicate on all appeals for places in Lampton School. Any parent wishing to appeal should follow the procedure set out in the admissions brochure. There will be no other appeal to the Governors for a place at Lampton School.

Children with Statements of Special Educational Needs

The Governors must admit children with statements naming Lampton School but the authority has a duty to consult the school before naming it in the statement. Such admissions are separate from those provided for in this policy

Waiting Lists and In-Year Admissions

The school will maintain a waiting list for those children whose parents sought admission for them at the beginning of year seven but could not be offered a place. Your child's position on the waiting list will be determined by applying the published admission criteria. A child moving into the area whose parents seek admission for the child to Lampton will be placed on the waiting list in the appropriate position as determined by applying the admission criteria. Therefore, parents are advised to note that a child's position on the waiting list may change if a child with higher priority by the application of the admission criteria joins the list. Names will remain on the waiting list initially for two terms. The waiting list will then be cleared.

The school will also maintain in-year waiting lists for over-subscribed years. These waiting lists will be held in accordance with the published admission criteria. Names on the in-year waiting lists will be cleared each term, unless a parent informs us in writing that they wish their child's name to remain on the list for a further term, up to a maximum of one academic year.

Review and monitoring

This policy will be monitored and reviewed annually by the Governors. The review will take place following the completion of each admissions process.

SIXTH FORM (KS5) ADMISSIONS 2020-21

Pupils already attending Lampton School in Year 11 and who meet the academic standard required by the school will normally transfer directly into the school's Sixth Form (Key Stage 5) in the September following the publication of GCSE results. Applicants from other schools who meet the

same academic standard will be admitted using the order of criteria set out below. The academic standard required for entry into Lampton School Sixth Form will be reviewed annually. Our entry criteria is that all students entering the Sixth Form should have a minimum of 5 x grade 5+ at GCSE. If students do not possess at least a grade 5 in English and / or Maths they will be expected to study for these qualifications as part of their post-16 course selection. Additionally, due to the high academic demand of some subjects, many subjects have additional entry criteria. Please see the subject information pages for more information. For all applicants, admission is subject to a satisfactory report from the applicant's school.

Criteria for Admission to the Sixth Form in Order of Priority

1. Children looked after by a Local Authority.
2. Children whose parents can demonstrate an urgent social or medical reason, including disability as defined by the Equality Act 2010. The reasons must be supported by appropriate medical certificates or supporting evidence. Applications on these grounds will be determined by the Governors' admissions committee
3. Siblings of pupils currently in Year 7 to 11 in Lampton School and who meet the academic standards set by the school.
4. Other applicants who satisfy the academic standards set by the school for that year. Where there are more applicants than places available, admission will be based on distance according to the criterion set out in paragraph 3.5 of the criteria for year seven admissions