

Recruitment Pack

[SUBJECT LEADER for HISTORY – Full time]



Lampton School

a DfE Outstanding Academy & Teaching School

We are seeking to appoint an inspirational subject leader for history. The successful candidate will be someone who has a strong understanding of pedagogy and a clear vision of how to develop this across the department. H/she will also be well informed about curricular and assessment changes and will use this knowledge to implement changes to the history curriculum. S/he will have a vision for the role of history in preparing our students for their futures which will help them to transcend disadvantage and enrich their lives. Lampton is a National Teaching School with a track record of working collaboratively across a range of partnerships both to support the training of new teachers and to promote excellence in other schools. All of our subject leaders are expected to play a role in this work and be committed to supporting the ongoing improvement of members of the department.

History is a popular subject at Lampton. The history department has passion and enthusiasm for delivering a rigorous, creative and engaging history curriculum which enables students to be successful.

At Key Stage 3 we develop students' historical skills and understanding through the delivery of a bespoke curriculum that embraces an enquiry approach. Currently at key stage 4 we teach the Edexcel GCSE qualification. At key stage 5 we teach the AQA A level qualification

Outside of the classroom, students' have many opportunities to broaden their historical horizons. Trips include visits to Pembrokeshire in year 7 and to the World War One battlefields in year 9

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in September 2010. We are a National Teaching School and SCITT. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. The school is a Lead member of Challenge Partnership – a national collaborative network of schools committed to improving the quality of education across our network.

We have a large and highly successful sixth form housed within a newly built sixth form block where most A' level lessons are taught.

Career development opportunities are a core strength of both the school and the department. There is bespoke and extensive support for NQTs through the schools structured NQT programme, as well as through expert subject mentoring in the department. In addition, there are a range of professional development opportunities through our Teaching School for the further development of pedagogy, leadership and outreach work.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to: rsehgal@lampton.org.uk. Please note that CVs will not be accepted.

Closing date: 29th April 2019
Interviews: W/C 06th May 2019

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in history or a related subject • Good use of ICT for both administrative purposes and to support learning • Excellent understanding of data to evaluate performance and highlight intervention needed 	<ul style="list-style-type: none"> • Further qualifications in history • Masters or other evidence of extended, demanding and relevant CPD 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Ability to teach history very effectively throughout the age and ability range to KS5 with evidence of positive value added. • Proven experience of leadership and management within a team leading to results • Ability to lead the development of knowledge and pedagogy of others. 	<ul style="list-style-type: none"> • Innovative practice, including some with other schools • Experience of mixed ability teaching 	<ul style="list-style-type: none"> • Application form • Interview
Leadership Experience	<ul style="list-style-type: none"> • Ability to develop a shared vision with others and to champion it effectively • Experience of leading or contributing to departmental evaluation and improvement plans 	<ul style="list-style-type: none"> • Has led a team and can demonstrate impact on effectiveness • Contribution towards teacher education beyond mentoring a single trainee • Experience of leading performance management for other staff 	<ul style="list-style-type: none"> • Application form • Interview
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping 		<ul style="list-style-type: none"> • Application form • Interview
Quality of Relationships	<ul style="list-style-type: none"> • Ability to lead and work collaboratively with members of a team, • Outstanding teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Outstanding classroom management 		<ul style="list-style-type: none"> • Interview • Lesson Observation

Curriculum Work

- Enthusiasm for the teaching of history
- Experience of developing the contribution of history to a broad and balanced education, including that outside the classroom
- Understanding of how pupils learn and progress in their knowledge and, historical skills.
- Ability to deliver lessons, which provide access, engagement and challenge for all students
- Professional commitment to pupil progress
- Effective and imaginative use of ICT
- Application form
- Interview

General Attributes

- Ability to understand and be honest about own strengths and areas for development
 - Can-do and optimistic attitude
 - Ability to meet deadlines and manage workload
 - Flexibility and humility
 - Knowledge and understanding of safeguarding practices
 - Belief in the capacity of all teachers and students to change
 - Application form
 - Interview
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