

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education?

Students should expect to study their full range of subjects online, via the school's virtual learning environment, Google Classroom. Teachers will follow the normal curriculum, and adapt the learning tasks to fit the online context.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	4.5 hours per day
Secondary school-aged pupils working towards formal qualifications this year	4.5 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All learning will take place via the school's virtual learning environment, Google Classroom. If students are having problems with their Google password, they should contact Ms Hampton, via enquiries@lampton.org.uk in the first instance.

Students should ensure that they are logged in and present for the start of their lesson. Lessons will start at the same time as they would in school. There will also be a 10 minute registration at the start of the day for all students at 9.50am. There will be no registration at the end of the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During the autumn term we surveyed students to find out how far students were able to access remote education at home. As a result, we have loaned many students laptops and internet dongles.

However, we are aware that there may still be difficulties accessing remote education, especially where there are multiple siblings expected to be online simultaneously. If your child, or one of your children, will not be able to access online learning, please email enquiries@lampton.org.uk to request a place at the Study Hub for your child.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Lessons will be taught remotely via live online lessons. Students should access the relevant Google Classroom page, and click on the Google Meet link to join the live lesson. Teachers will be present online at the start of the lesson, to present new information to students and to setup a guided or independent learning activity. This section of the lesson may take 10-20 minutes. During this time, students should be logged on, listening and engaging with any discussion points – students may be asked to contribute either via the microphone or comments.

Teachers will then set an independent learning activity, to enable students to develop their knowledge and understanding of new information, apply this knowledge to new situations, or to analyse and evaluate arguments. Teachers will remain online and available to support students with these tasks via Google Classroom – students should use the comment function to access support from teachers.

Teachers will then set a task with some form of submission by the end of the lesson. This may be using the Classwork tab on Google Classroom, for example to complete a piece of extended writing, or it may be to complete a quiz via Google Forms, so that students gain immediate feedback on their progress. It may also take the form of engaging with a test or activity on another website, such as Ezy Science, Hegarty Maths, or GCSEPod.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to login and be present for all lessons. As parents and carers, you can support your child by making sure that they are ready to learn each day and present for registration.

Please ensure that as far as possible, your child has a suitable learning environment. If there are problems accessing online resources, or your child is ill and therefore unable to access online lessons, please call the school's attendance line as you normally would.

We will be keeping to the usual break and lunch arrangements.

Year 7: lunch at 11.30, break at 14.00 - p.5 will start at 14.15

Year 8: lunch at 13.30, break at 11.15 - p.2 will start at 11.15

Year 9: lunch at 12.00, p.3 will start at 12.30

Year 10: lunch at 13.00, p.4 will start at 13.30

Year 12: lunch at 12.00, p.3 will start at 12.30

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be taking a register for registration, and for all other lessons. Teachers will take the register within the first 5 minutes of the session. If students are not present for their lessons, a text message will be sent home to advise parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Students with EHCPs can continue to come to school, and access support in their lessons in the year group Study Hubs that will be established in the computer rooms. Teaching assistants will be on hand to support students finding work difficult.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where this is the case, teachers will share lesson resources via the Stream on Google Classroom. Students should follow their usual timetable, and complete the work to the best of their ability. Depending on IT access, some teachers may also be able to livestream the lesson via Google Meet, with the link shared on the relevant Google Classroom page.