



Person Specification

Graduate Teaching Assistant

Competency	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Training and qualifications	Graduate	Post Graduate certification	Application Certificates Interview
Relevant experience and knowledge	<p>An understanding of strategies to remove barriers to learning in young people.</p> <p>Knowledge of safeguarding practice in schools.</p> <p>Knowledge of the Revised National Curriculum for English 11-16.</p> <p>Computer literate with good working knowledge and experience of a range of programs including Microsoft Word and Excel</p>	<p>At least 1 year working with young people of secondary school age in paid or voluntary capacity.</p> <p>Experience of working with students with Special Educational Needs (SEND).</p> <p>Knowledge of SEND practices and procedures.</p>	Interview Application
Health and attendance	<p>Good attendance and reliability.</p> <p>Professional dress.</p> <p>Good timekeeping.</p>		Application Interview
Quality of relationships	<p>Track record of good working relationships and professionalism.</p> <p>The ability to work as part of a team.</p> <p>To be able to liaise clearly and effectively with teachers, teaching assistants and wider school staff.</p> <p>The ability to work flexibly to meet the needs of young people.</p> <p>Ability to display fairness and respect for young people and colleagues.</p>		Application Interview
General attributes	<p>Willingness to 'go the extra mile' to support student achievement.</p> <p>A can-do and optimistic attitude.</p> <p>Ability to prioritise effectively and to meet deadlines and manage workload.</p> <p>Resilience.</p>	The ability to find creative and imaginative solutions to problems.	Interview Application