

Recruitment Pack

Media with English Teacher MPS



Lampton School
a DfE Outstanding Academy & Teaching School

We are seeking to appoint a passionate and highly-qualified teacher to join a successful and exciting Film and Media Studies department. This post would be suitable for an NQT or experienced teacher. The successful candidate should be able to offer Film and Media at KS4 and KS5, and English, preferably, to at least KS4. Film and Media studies have a very high take-up at KS4 and KS5 with excellent results. Many students continue their studies to university.

The department benefits from two dedicated media suites with a green room and a suite of Apple computers.

The department was judged 'outstanding' in its latest external review led by a practising Ofsted inspector. We are an outward-facing department offering many enrichment opportunities, including cinema trips and industry visits.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in September 2010. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools - Excelling against the odds'.

We are a SCITT centre and a National Teaching School. In addition, the school is a lead member of Challenge Partnership – a national collaborative network of 240 schools committed to improving the quality of education across our network. As a result, the school is able to offer new and experienced members of the profession excellent opportunities for career development.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an Enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to:

rsehgal@lampton.org.uk

Please note that CVs will not be accepted.

Closing date for applications:

03rd June 2019

Interviews: w/c 03rd June 2019

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in own subject or related/applied area • Ability to teach KS3-KS5 • Good use of ICT for both administrative reasons and to support learning • Ability to use data to track student achievement and to identify interventions needed 	<ul style="list-style-type: none"> • Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Experience of working in an urban school 	<ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area • Experience of the world of work in an area related to their teaching 	<ul style="list-style-type: none"> • Application form • Interview
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping 		<ul style="list-style-type: none"> • Application form • Interview
Quality of Relationships	<ul style="list-style-type: none"> • An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' in which students feel safe to take risks and learn 		<ul style="list-style-type: none"> • Interview • Lesson Observation

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Curriculum work	<ul style="list-style-type: none"> • A natural enthusiasm for the teaching of own subject and experience of developing the contribution of own subject to a broad and balanced education, including that outside the classroom • An understanding of how pupils learn and progress in their knowledge, Understanding and skills of own subject and an ability to develop this pedagogy across the department, finding opportunities to share effective practice • The ability to deliver lessons, which provide access, engagement and challenge for all students • Professional commitment to pupil progress 	<ul style="list-style-type: none"> • Effective and imaginative use of IWB and other forms of ICT 	<ul style="list-style-type: none"> • Application form • Interview
Pastoral Work	<ul style="list-style-type: none"> • Willingness to act as a form tutor • Willingness to advise students on 'next stage' in their lives decisions e.g. university • Willingness to contribute to the wider life of the school 		<ul style="list-style-type: none"> • Application form • Interview
Generic attributes	<ul style="list-style-type: none"> • Able to understand and be honest about own strengths and areas for development • A <i>can-do</i> and optimistic attitude • Ability to meet deadlines and manage workload • Flexibility and humility • Knowledge and understanding of safeguarding practices 		<ul style="list-style-type: none"> • Application form • Interview

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