

Recruitment Pack

Teacher of Design and Technology



Design and Technology CLASS TEACHER
Full time required for September , 2021

Design and Technology is taught by a specialist team of highly qualified and very successful D&T teachers at Lampton. All students study Product Design, Food Technology and Textiles at KS3. D&T is an option subject at KS4 where we offer Product Design. Results are consistently good. We offer Product Design for A-Level. We are seeking to appoint a Design and Technology teacher who can teach across all areas of D&T. The ability to offer a second teaching subject in addition to Design and Technology is essential.

The D&T department is excellently resourced with a Laser Cutter, a full IT suite complete with SolidWorks 2019 CAD software, a 3D Printer and a wide range of sewing machines with CAD /CAM capabilities.

We offer a suite of Health and Safety Training courses for D&T colleagues throughout the region which are very popular.

The D&T Department is very outward facing and makes a valuable contribution to the training of new and Newly Qualified Teachers.

Lampton has an excellent Induction programme for NQTs – this post would be suitable for an NQT, including those who have completed part of their NQT assessment.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in September 2010. We are a National Teaching School and have IIP Status. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools - Excelling against the odds'. The school is a Lead member of Challenge Partnership – a national collaborative network of 240 schools committed to improving the quality of education across our network. It is also the lead school in a School Direct alliance – and heavily committed to the training of new teachers.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to

Rina Sehgal or emailed to:

RSehgal@Lampton.org.uk

Please note that CVs will not be accepted.

Closing date: Thursday 17th June 2021

Interviews will be held on:

W/C 21st June 2021

Lampton School: Person Specification
 Post: Design and Technology Class Teacher

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in own subject or related/applied area • Good use of IT for both administrative reasons and to support learning • Ability to use data to track student achievement and to identify interventions needed 	<ul style="list-style-type: none"> • Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research • A working knowledge of CAD software (we use SolidWorks) 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Ability to teach Food & Textiles at KS3 and Product Design throughout the age and ability range to KS4. • Ability to offer a second teaching subject in addition to D&T • Experience of working in an urban school 	<ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic and multi-faith school • Experience of teaching students with EAL and SEND • Experience of leading enrichment activities in own subject area • Experience of the world of work in an area related to their teaching • Ability to Product Design through to KS5. 	<ul style="list-style-type: none"> • Application form • Interview
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping 		<ul style="list-style-type: none"> • Application form • Interview

Quality of Relationships	<ul style="list-style-type: none"> • An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' • Interest in and commitment to leading the learning of other adults 	<ul style="list-style-type: none"> • Interview • Lesson Observation 	
Curriculum Work	<ul style="list-style-type: none"> • A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education • An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject • The ability to deliver lessons, which provide both access and challenge for all students • Systematic in the planning of SOW and lessons • Can plan lessons that engage and motivate pupils including planning for learning outside of the classroom • Professional commitment to pupil progress • Commitment to the development of Managed Learning Environments to support learning. 	<ul style="list-style-type: none"> • Strong use of IT to engage and challenge students and build their capacity to work independently. • Evidence of achieving results in which students achieve or surpass target grades 	<ul style="list-style-type: none"> • Application form • Interview
Pastoral Work	<ul style="list-style-type: none"> • Willingness to act as a form tutor 	<ul style="list-style-type: none"> • Ability to guide students at transition points e.g. GCSE 	<ul style="list-style-type: none"> • Application form • Interview

General Attributes

- Resilience
 - Able to understand and be honest about own strengths and areas for development
 - A can-do and optimistic attitude
 - Ability to meet deadlines and manage workload
 - Flexibility
 - Humility
- Ability to lead others
- Application form
 - Interview
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