

## Careers programme at Lampton School

At Lampton school we have an extensive programme of careers. This programme is delivered either through events /activities, in PSHE or as part of the tutor programme.

Year Group	Events /Activities	PSHE	Tutor Programme	Gatsby Benchmark
Year 7			<ul style="list-style-type: none"> <li>The importance of punctuality and organisation at in school/ at work.</li> <li>What are my goals? How can I achieve them?</li> </ul>	
Year 8	<ul style="list-style-type: none"> <li>Annual Careers fair - yearly rotation of focus Universities, Apprenticeships &amp; Employment</li> </ul>	<p><b>Entrepreneurs</b> Entrepreneur project in Y8 PSHE, developing business skills and raising money for global entrepreneurs</p>	<ul style="list-style-type: none"> <li>What are the different routes into employment?</li> <li>What are the areas of employment? How might they appeal to you?</li> <li>Ensuring I present myself well</li> </ul>	3,5,7,8
Year 9	<ul style="list-style-type: none"> <li>Annual Careers fair -yearly rotation of focus Universities, Apprenticeships &amp; Employment</li> <li>Careers Interviews –Senior Leadership Team for options &amp; careers advisor</li> <li>Options evening for parents</li> <li>University visits &amp; summer schools – focus on DA pupils</li> <li>Brilliant Club</li> <li>Spark work experience for DA boys in Year 9</li> </ul>	<p><b>future options</b> Careers planning begins in Year 9 with students spending a half-term considering what their future aspirations are and what career options interest them. They consider what GCSE options may offer them the best route into their future career. They consider what skills are needed to be successful now and in the future.</p>	<ul style="list-style-type: none"> <li>What makes a good learner? How can we develop our skills?</li> <li>What are the Building Learning Power capacities? How do these relate to employment?</li> <li>Interview skills- preparing for GCSEs</li> </ul>	3,4,5,6,7,8
Year 10	<ul style="list-style-type: none"> <li>Annual Careers fair -yearly rotation of focus Universities, Apprenticeships &amp; Employment</li> </ul>	<p><b>Skills in to action</b> Careers revisited in Y10 as students are taught necessary</p>	<ul style="list-style-type: none"> <li>Revision skills: time-management</li> </ul>	3,4,5,6,7,8

	<ul style="list-style-type: none"> <li>• Year 10 Women can do day – Focus – confidence in your own ability - speed dating of 40 women in wide variety of careers, 3 Key note Speakers on LMI, Variety of empowerment workshops based around future careers</li> <li>• Year 10 Boys Can Do day – Importance of the written word, Key note speakers on LMI, speed dating 40 men in wide variety of careers, Workshops from RADA</li> <li>• University visits &amp; summer schools – focus on DA pupils</li> <li>• Construction course and work place visits for SEND pupils</li> <li>• Targeted work experience – HSOC, Computing, Business studies</li> <li>• Mock interviews with employers</li> <li>• SEND pupils on Food &amp; nutrition – Restaurant experiences via Chefs in Schools</li> </ul>	<p>skills to be able to write their own CV and Cover Letters. Unit culminates in Mock Interviews where students meet employers and gain vital experience in interview scenario and professional advice on their CV/ Cover Letter</p>		
Year 11	<ul style="list-style-type: none"> <li>• Careers Interviews – Year 11 – Post 16 options – Targeted groups of pupils seen by Careers advisor – DA students, Low attainers for appropriate post 16 study.</li> <li>• Director of sixth interview all pupils in Year 11</li> <li>• Heathrow IT programme</li> <li>• SEND pupils complete ASDAN Employability Cert</li> </ul>	<p><b>What next?</b> Careers in Y11 includes a topic on Post 16 choices as students decide what routes are available and will lead them to their aspirational careers. Includes reflection on their current experiences and the skills required in order to</p>	<ul style="list-style-type: none"> <li>• Writing personal statements</li> <li>• Interview skills</li> <li>• What routes are you pursuing next year? Why? What routes are available to you?</li> <li>• What are your aims? How can you ensure that you achieve them?</li> </ul>	3,4,5,6,7,8

		be successful candidates.		
Year 12	<ul style="list-style-type: none"> <li>• Annual Careers fair -yearly rotation of focus Universities, Apprenticeships &amp; Employment</li> <li>• Careers interviews targeted groups with Careers advisor</li> <li>• KickStart programme</li> <li>• Eton Summer School</li> <li>• UCAS intervention</li> <li>• Oxbridge group</li> <li>• Futures day</li> <li>• University Master classes</li> <li>• GSK mentoring for year 12 girls – Spark Connect</li> <li>• Cisco Systems Girls engagement in IT</li> <li>• “Make me a medic” at West Middlesex Hospital</li> <li>• PWC insight week</li> <li>• Transformation Trust Internship</li> <li>• Allen &amp; Overy Law firm – CV &amp; employment skills conference</li> <li>• K Plus – Kings’ College widening participation programme</li> <li>• Social Mobility Programme – Pathways to Law, Pathways to Finance &amp; Accounting</li> <li>• LSE Choice – Saturday School</li> <li>• Homiton College Cambridge – Taster days</li> <li>• Why Oxbridge – talks at Lampton</li> </ul>		<ul style="list-style-type: none"> <li>• What is your personal brand and why is it important?</li> <li>• Soft Skills sought by employers &amp; how to get them / write about them</li> <li>• Interview skills</li> <li>• Leadership</li> <li>• How to visit universities</li> <li>• How to investigate non University options</li> <li>• How to plan a trip/ gap year &amp; safe travel</li> </ul>	3,4,5,6,7,8

	<ul style="list-style-type: none"> <li>• Uniq – Oxford University residential session</li> <li>• University Visits on Saturdays</li> <li>• Coding Class at University of West London</li> <li>• Reading University Scholars – 4 University taster days</li> </ul>			
Year 13	<ul style="list-style-type: none"> <li>• UCAS intervention</li> <li>• Lampton Alumni – Year 14 awards evening</li> <li>• University Master classes</li> </ul>		<ul style="list-style-type: none"> <li>• Degree apprenticeships</li> <li>• Student finance - what is it and how to apply</li> <li>• Selecting firm and insurance universities</li> <li>• Planning a holiday</li> <li>• Week one of university</li> <li>• How to get the best out of University</li> <li>• Recognising common illnesses when away from home</li> <li>• Being a savvy consumer - managing bills</li> <li>• Trying new things</li> </ul>	3,4,5,6,7,8

### Lampton Careers advisor

Lampton employs a level 6 qualified independent and impartial careers advisor. The Careers advisor interviews pupils at all transition stages and has key groups of pupils that she works with. All pupils can request an interview at any point during their time at Lampton. We have a dedicated careers space for interviews that is confidential for all discussions.