



Lampton School

a DfE Outstanding Academy & Teaching School

Excellence, Respect, Integrity

A photograph of a library or study area. In the foreground, three students in white school uniforms are seated at a table. A boy with glasses is smiling and looking at a book he is holding. A girl next to him is also smiling and looking towards the boy. Another student is partially visible on the left, looking towards the other two. In the background, other students are seated at tables, and bookshelves filled with books are visible. The lighting is warm and focused on the students in the foreground.

“The school is extremely well led. The Senior Team clearly communicate the message that the school’s key function is to enable outstanding outcomes for all students.”

OFSTED, May 2013

Welcome

to Lampton School

I am proud to be the Headteacher of Lampton School and to share with you our successes and the pride we have in our students. We are a school of high expectations, high ambition and a place where all pupils and students can make exceptional progress.



Our pupils make excellent progress at GCSE and have done so consistently over a number of years, including in 2018 with the new more challenging reformed GCSEs.

At 'A' Level we achieve excellent results and have consistently been in the top 10% of schools nationally for progress made by students in our sixth form. This year we celebrated the outstanding achievement of three students gaining entry to Oxford and Cambridge Universities, as well as students gaining places at other prestigious universities and apprenticeships.

We understand that the choice you are making is a difficult one. The 'best school' is of course the school which best suits your son or daughter.

Please ask us questions, visit us during a school day or open morning, or perhaps make an appointment to meet with me, or one of my Deputy Headteachers.

We will be pleased to see you and to discuss your child's future.

Stephen Davis, Headteacher



The Headteacher

A graduate of King's College London, the London School of Economics and the University College London Institute of Education, Stephen Davis has been a member of the Senior Leadership Team at Lampton since 2004.

Prior to this he was a member of the School Improvement Service in Hounslow, a Head of Year, Head of Department and classroom teacher in Central London. Mr Davis became Headteacher at Lampton in September 2015, a role which also involves being the Executive Director of the London West Teaching School Alliance and SCITT. Mr Davis is also a Senior Partner of Challenge Partners.



“Relationships are a real strength of the school. The leadership team works well together, with an evident high level of respect and trust. Pupils feel very well supported and they are given good opportunities to share their voice with leaders.”

**Challenge Partner Review,
November 2018**

Lampton School's Vision & Ethos

We are dedicated to providing exceptional learning experiences where there are no limits to achievement. Inspirational teaching and support allows pupils to become superb learners and good citizens. Within a harmonious, diverse and safe environment all members of the school community are valued and respected.

Ethos

Lampton is a mixed, 11-18 comprehensive school which sees its rich cultural heritage as one of its many strengths. We are a truly international school, fostering a genuine sense of respect for the individual alongside an appreciation of the culture and beliefs of others.

Excellence

We aim to do the best that we can in everything we do.

Respect

We treat all members of our school community with care and consideration.

Integrity

We strive to do the right thing at all times.



A photograph of two students in school uniforms using microscopes in a science laboratory. The student in the foreground is a young man with dark hair, wearing a dark suit jacket, white shirt, and striped tie, looking intently through the eyepiece of a white microscope. The student in the background is a young woman, also in a dark suit jacket, white shirt, and striped tie, looking through the eyepiece of another microscope. In the background, there is a human anatomy model showing the respiratory and circulatory systems, and a potted plant with pink flowers. The scene is brightly lit, suggesting a well-equipped laboratory.

“Teaching is outstanding and enables students to make exceptional progress.”

OFSTED, May 2013



Ready,
Respectful,
Safe

Our expectations about behaviour are simple. We expect all members of our community to behave in a way that is ready, respectful and safe.

Ready

- We arrive at school on time.
- We arrive in lessons on time.
- We wear our correct uniform with pride.
- We participate fully in lessons, using appropriate academic language.

Respectful

- We listen attentively when the teacher is talking, including in assembly.
- We show respect to staff and each other, behaving maturely and using positive and courteous language.
- We respect our school environment.

Safe

- We will not tolerate bullying in any form.
- We move quickly and safely on our way to and from lessons, following directions and with the minimum of noise.



The Lampton Way

A signature pedagogy to help your child learn.

The Lampton 7

The Lampton 7 guides the way we teach at Lampton, you will find it in every lesson.

1. We always have a quick start to our lessons and pupils are greeted at the door.
2. We know the starting point of every pupil and therefore we are able to challenge everyone in the class.
3. From Year 7 onwards, pupils develop the ideas and language of the subject they are learning.
4. We use specific language about learning so pupils are able to understand how they learn and are able to speak about it.
5. We work individually, in pairs and in groups to really explore the ideas in our subjects.
6. We always check to see that pupils understand ideas and therefore correct misconceptions quickly.
7. We target pupils when questioning. This makes sure we understand if ideas are understood and stretches each and every pupil.

Inclusion

Pupils special needs addressed.

The support pupils need may be academic or social, cultural or emotional. We have put in place a number of systems to help this inclusive view of education.

- Extension and enrichment for the more able.
- Mentoring & Counselling.
- In-class support.
- Withdrawal groups.

Pastoral system

- Equality in each form group.
- Every pupil is placed in a mixed ability form group from Year 7. Whenever possible they will stay with their Form Tutor for the five years from Year 7 to Year 11.



“Teachers have high expectations of pupils and set work at an appropriate level of challenge. They know their pupils well and target questions accordingly. Pupils respond well in lessons; they are attentive, well-behaved and keen to learn.”

**Challenge Partner Review,
November 2018**



Lampton School
a DfE Outstanding Academy & Teaching School

Excellence, Respect, Integrity

Lampton Avenue, Hounslow TW3 4EP

Tel: 0208 572 1936

Email: enquiries@lampton.org.uk

Web: www.lampton.org.uk